LSC Focus Group 4
Better Local Development Strategies:

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Starting Strategy Preparation

- Start early, plan, take ownership and responsibility
- Allow/ensure enough development time for process to prepare a quality LDS
- Involve people, local stakeholders
- Ensure continuity, support & resource development
- Knowledge transfer, mentoring etc.
- A staged approach to LDS development selection and implementation
- A development process - change - not merely a delivery scheme
Guidance

- Guide the LDS Method, strengthen understanding, a common basis
- Guidance, instruction for LAGs on strategy content and method is required
- Assess and meet the diversity of LAG needs
- Invest in people and process
- Improve standards through training
- Knowledge transfer within programmes and within and between LAGs is important
- Coordinate for effectiveness: what, when, how
LDS elements

Most essential elements of the LDS:
- Area covered
- Territorial SWOT analysis
- Clear evidence of the LEADER features
- Local engagement and process
- Targeting local needs

Improvements needed; a recipe for success
- Make the intervention logic work, the change needed
- Think local act global or think global act local?
- Strengthen wider strategic linkages
- Learn from others and from the past
- Develop, deliver, perform
- Innovate, Cooperate, Network
- Plan Monitoring and Evaluation
Actively delivering objectives: Tools and methods

- Through LDS promotion & publicity: 130
- Targeted thematic calls for project applications: 62
- Area based calls for applications: 41
- Calls to particular groups: 61
- Structured application materials: 54
- Application guidance: 74
- Animation by LAG staff: 142
- Animation for LAG members: 62
Monitoring & Evaluation Needs

- What is it for? Who needs to be involved?
- Did it work?
- The ‘Why not?’ Vs ‘Why not!’ issue
- Better definition of what M&E is and how to do it
- Clarity, a well worked out method, consistent, commonly understood, (a framework?)
- Better, more relevant indicators, objectively quantifying the very subjective nature of much of the support
- Stronger support, training, mentoring, exchanges on Monitoring and Evaluation