

# Evaluation Plan of the Greek RDP

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Evaluation: a useful learning tool for RDPs

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MA of Greek RDP*

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# Introduction: Evaluation Unit

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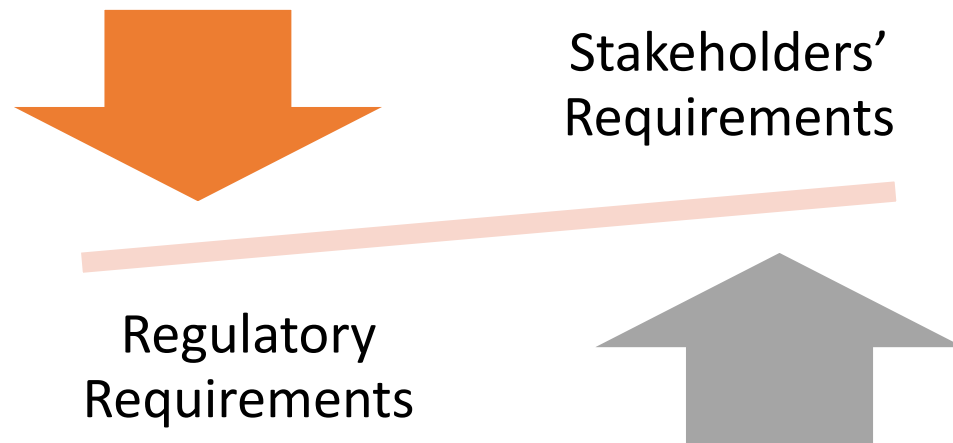
- Established in October 2016
- A new Unit of the Managing Authority of Greek RDP
- Basically, dedicated to the evaluation of the RDP
- Previously part of the Programming Unit

# A new vision for evaluation

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To change the perspective of the evaluation:

- not only to better comply with the regulatory requirements but also
- to promote the use of evaluation as a useful learning tool



# 1st Evaluation objective: PROVING

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**PROVING:** It must be ensured that all the appropriate:

- mechanisms
  - data
  - methodologies
  - resources etc.
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- **ARE IN PLACE** for the quantification of the output, result and impact indicators of the RDP

# 2nd Evaluation objective: IMPROVING

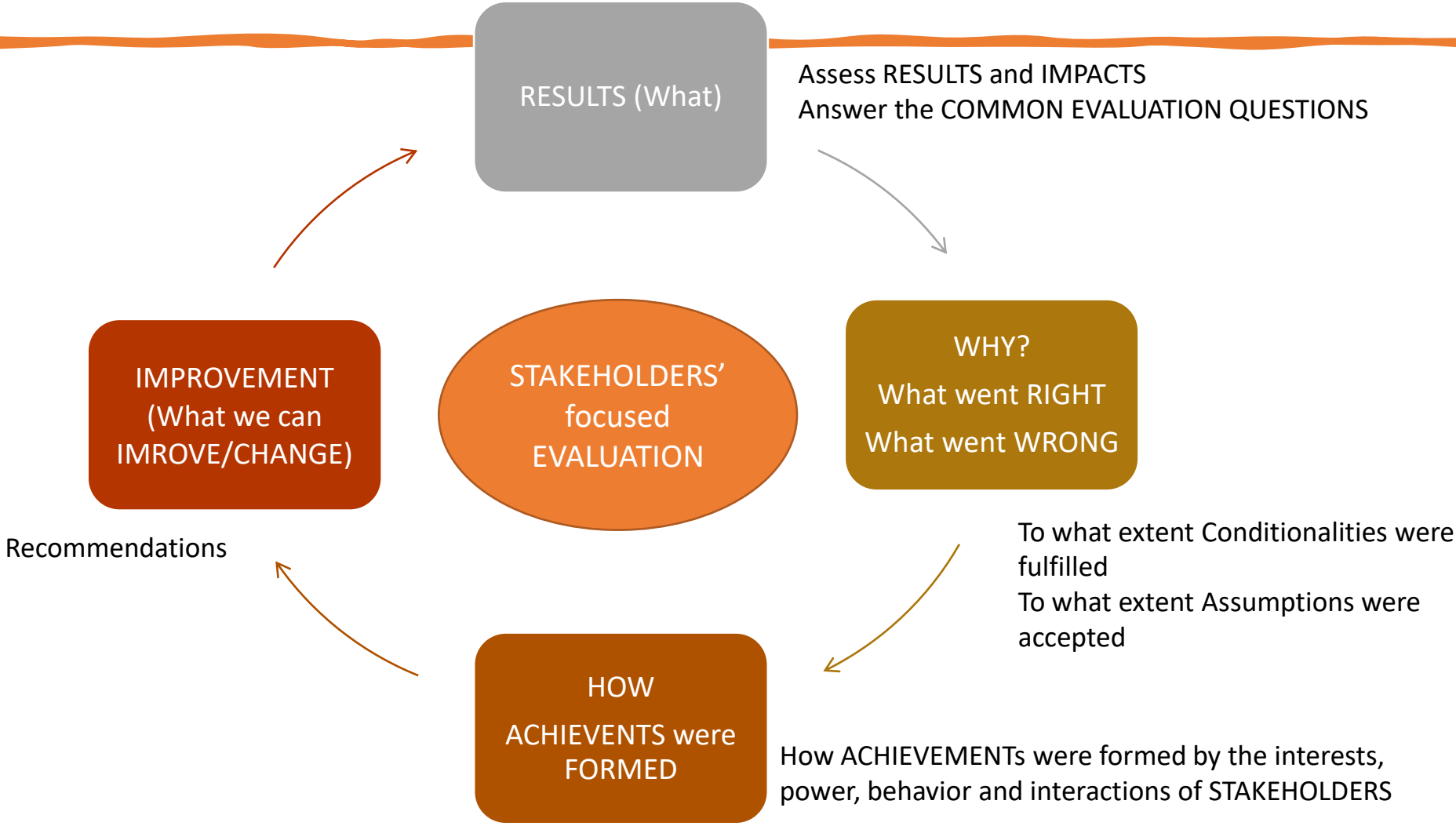
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**IMPROVING:** analyse and understand

- **stakeholders'** perspectives and interactions
- assumptions of the interventions
- conditionalities of the interventions

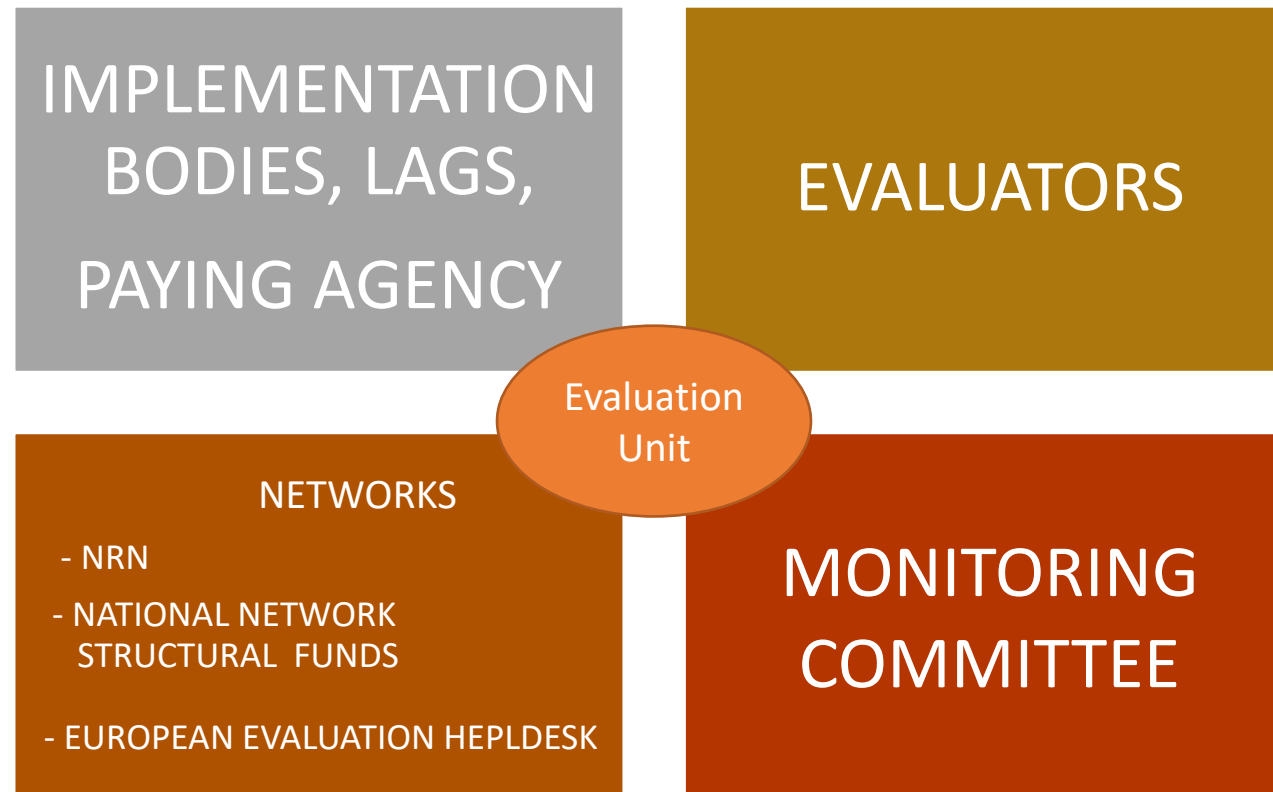
and **HOW** all the components of the evaluation system finally shape the path from **INPUTS** to **IMPACTS**

# Evaluation Logic



# Governance system

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# Annual Evaluation Plan

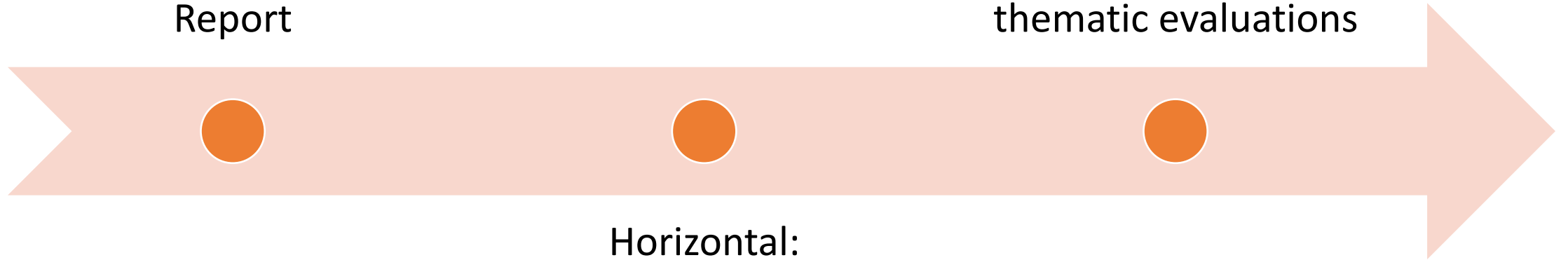
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1<sup>st</sup> semester:

Annual  
Implementation  
Report

2<sup>nd</sup> semester:

dissemination,  
capacity building &  
thematic evaluations



Horizontal:

Data Collection & next  
Programming Period



# Evaluation Activities

## AIR 2017 and 2019 requirements

- ch. 7 of Annual Implementation Report (external “umbrella” evaluator)
- external thematic evaluations (**not compulsory**) for
  - WATER
  - SOIL
  - FBI
  - HNV

## Ex post

## On-going evaluations

- CLLD/LEADER (guidelines for EP of CLLD/LEADER)
- AECM (e.g. COMFUZIO) – **not compulsory**

## Ex-ante evaluation of CAP SP (external evaluator with global experience)

# CLLD/LEADER evaluation

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- Guideline for the [Evaluation Plan of CLLD/LEADER](#) (published in the NRN site)
- Bilateral online meetings with the most advanced LAGs
- 1-2 meetings/year with all LAGs (50 LAGs) and their evaluators

# CLLD/LEADER evaluation

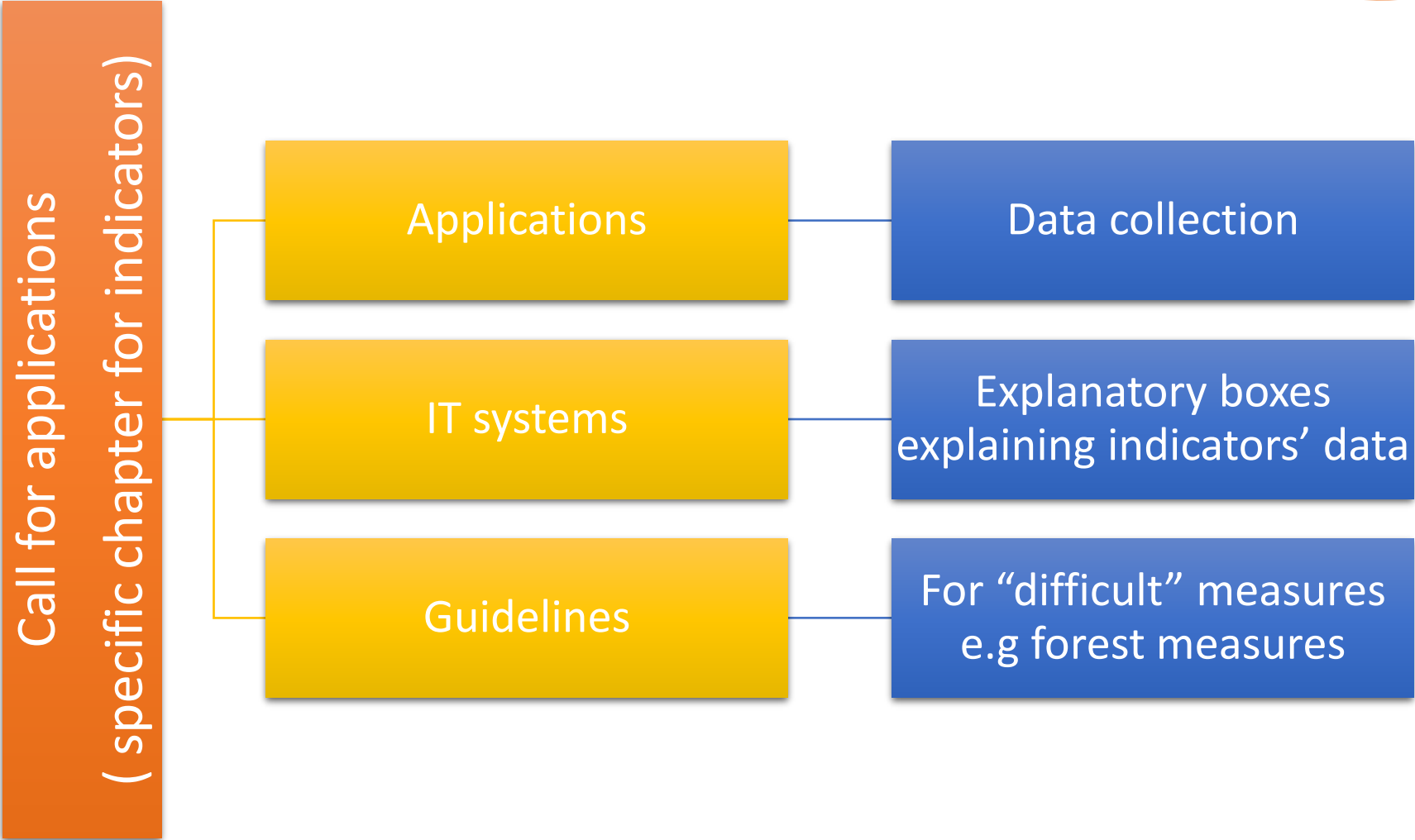
Networking Platform  
social.agrotikianaptixi.gr

- like a social group,
- for the networking and evaluation capacity building of 50 LAGs
- collects all the evaluation work of every LAG

The screenshot displays the EvalPlans web application interface. At the top, there is a navigation bar with 'B JARD', 'DIRECTORY', and 'TASKS' options. The main header features a red triangle with a white 'E' logo, the title 'EvalPlans', and the subtitle 'Δημιουργία σχεδίων αξιολόγησης σε τοπικό επίπεδο'. Below the header, statistics are shown: 2 Posts, 109 Members, and 0 Followers. A left sidebar contains an 'ace menu' with options: Stream, Tasks, Polls, Files, and About. The main content area shows a directory titled 'LEADER Evaluation LAGS' with a table of entries. Each entry includes a checkbox, a name, a lock icon, a size, an updated date, and a 'Like | Co' link.

<input type="checkbox"/>	Name ▼	Size	Updated	Like   Co
<input type="checkbox"/>	002 DHMOSYNETAIRISTIKH EBROS	-	2 Mar 2021	Like   Co
<input type="checkbox"/>	013 PIERIKI	-	16 Feb 2021	Like   Co
<input type="checkbox"/>	019 KENAKAP	-	16 Feb 2021	Like   Co
<input type="checkbox"/>	020 ANKA	-	7 Dec 2020	Like   Co
<input type="checkbox"/>	022 EAP PILIO	-	7 Dec 2020	Like   Co
<input type="checkbox"/>	026 OASE	-	7 Dec 2020	Like   Co
<input type="checkbox"/>	027 OASE N EYBOIA	-	16 Feb 2021	Like   Co
<input type="checkbox"/>	032 Parnonas	-	7 Dec 2020	Like   Co
<input type="checkbox"/>	038 ETAL	-	16 Feb 2021	Like   Co
<input type="checkbox"/>	039 ETAX	-	26 Feb 2021	Like   Co
<input type="checkbox"/>	041 KAEK SAMOU	-	11 Dec 2020	Like   Co
<input type="checkbox"/>	044 XANIA	-	16 Feb 2021	Like   Co
<input type="checkbox"/>	048 HRAKLEIO	-	12 Feb 2021	Like   Co
<input type="checkbox"/>	049 DIKTYO SYNERGASIAS PIN - KEF	-	16 Feb 2021	Like   Co

# Data collection



# Dissemination of the results

- NRN site (upload every study, meeting, guideline)
- Meetings
- Monitoring Committee of RDP
- European Evaluation Helpdesk (e.g. Good Practice Workshop: Water study evaluation)

# Lessons learned

- Establishment of separate Evaluation Unit
  - Dedicated to evaluation
  - Top priority
  - Evaluation culture
- Multiannual & Annual evaluation planning
  - 1<sup>st</sup> semester: priority to the preparation of AIR
  - 2<sup>nd</sup> semester: capacity building, thematic evaluations
- Ensure that everyone is on-board
  - Description of output and result indicators in the call for applications of each intervention
- One “umbrella” evaluator and many thematic evaluators
  - Umbrella evaluator: big picture
  - Thematic evaluators: more scientific aspects (water, soil, biodiversity)

# Lessons learned

- Useful Evaluations (focus on learning)
  - Interests of the Member State
  - Interests of stakeholders by measure
  - Design and implementation of measures (e.g., CLLD/LEADER, AECM)
    - Design of the measure
    - Selection criteria
    - Beneficiaries' opinion
    - Added value (mostly for CLLD/LEADER)
- Less summative but more formative and developmental evaluations
  - **Less summative**: not only at the end and not only assessing final results and impacts
  - **More Formative**: during the implementation, focus on process and learning, provide feedback to improve, “playing small ball” and not to “hit a Grand Slam”
  - **Developmental**: to support social innovation and endorse complexity (e.g. CLLD/LEADER evaluation: Social Return of Investments and Most Significant Change)



Thank you!