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## [It happens in Loco - Alto Minho Mountain](#) <sup>[1]</sup>

Keywords:

Cooperation, Entrepreneurship, Information & promotion activities, Innovation, Knowledge transfer, Mountain area

Countries:

Portugal

A Technical Assistance project about empowering local and regional actors to work more effectively with rural communities in order to revitalise these areas.

# CEIA i9Rural

Assistência Técnica e Transferência de  
Inovação para a Floresta e Agricultura

## **i9Rural - Technical Assistance and Transfer of Innovation for Forestry and Agriculture** [2]

Keywords:

Added value, Agriculture, Cooperation, Forestry, Innovation, Knowledge transfer, Networking

Countries:

Portugal

A project to allow small businesses in the agricultural and forestry sectors to incorporate innovation more efficiently.



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## **AgroInov - Innovation in Rural areas** [3]

Keywords:

Added value, Agriculture, Entrepreneurship, Innovation, Knowledge transfer, Networking

Countries:

Portugal

The knowledge generated in research and innovation projects is hard to access, thus it is vital to create networks for knowledge transfer between production and research.



## **Qualification of land users in nature conservation** [4]

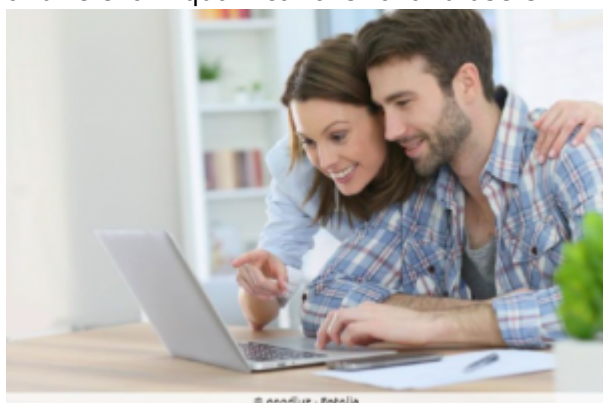
Keywords:

Advisory services, Agriculture, Information & promotion activities, Knowledge transfer, Nature conservation, Vocational training & skills acquisition

Countries:

Germany

Ensuring the preservation and restoration of species and habitats in Saxony, by offering free advice and relevant qualifications to land users.



## **Web based education for farmers in Austria** [5]

Keywords:

Advisory services, Agriculture, Education & lifelong learning, Environmental protection, Farm restructuring/modernisation, Knowledge transfer

Countries:

Austria

An educational institution for farmers in Austria used RDP support to develop a training programme using digital, web-based technologies and applications.

## **Case Study: A risk-assessment approach for RDP implementation** [6]

Keywords:

LEADER/CLLD, Methodological examples, RDPs, Risk management

Countries:

Ireland

Developing an approach to risk assessment for RDPs in Ireland.

## **Case Study: Sustainability through farmer-led innovation** [7]

Keywords:

Entrepreneurship, Innovation, Knowledge transfer, Methodological examples

Countries:

United Kingdom

A network that helps improve sustainability through farmer-led innovation. 'Field labs' and research grants provide farmers with skills, support and scientific backing to find solutions to the challenges which farmers face.

## **Case Study: The Rural Parliament of Scotland** [8]

Keywords:

Agriculture, Knowledge transfer, Methodological examples, Networking

Countries:

United Kingdom

The model of the Rural Parliament is one which has grown across Europe. Scotland has adopted the model, following the example of others such as Sweden, Finland and Estonia.

## **Case Study: Simplified Cost Options in the Czech Republic** [9]

Keywords:

Entrepreneurship, Knowledge transfer, Methodological examples, RDPs, Stakeholder involvement, Young farmers

Countries:

Czech Republic

The Czech Republic's RDP has introduced simplified administration systems that improve transparency and reduce risks of errors concerning eligibility.

## [Case Study: Start-up courses designed specifically for new entrants](#) <sup>[10]</sup>

Keywords:

Agriculture, Knowledge transfer, Methodological examples, Vocational training & skills acquisition, Young farmers

Countries:

Belgium

Start-up courses designed specifically for new entrants to farming ensure a strong grounding in both agricultural and business principles in the Flanders region of Belgium.

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### Links

[1] [https://enrd.ec.europa.eu/projects-practice/it-happens-loco-alto-minho-mountain\\_en](https://enrd.ec.europa.eu/projects-practice/it-happens-loco-alto-minho-mountain_en)

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[10] [https://enrd.ec.europa.eu/projects-practice/case-study-start-courses-designed-specifically-new-entrants\\_en](https://enrd.ec.europa.eu/projects-practice/case-study-start-courses-designed-specifically-new-entrants_en)

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